OPTION A: Identify the story/essay's Romantic theme/main idea and purpose. Describe the tone and mood of the text and explain how the author uses imagery, figures of speech, and symbolism to communicate its philosophical message. Provide clear and accurate examples and evidence from the text and analyze by using insightful commentary and criticism.

INTRODUCTION: ADDRESS PROMPT AND THESIS

ATTENTION GETTER: What is Romanticism? NECESSARY BACKGROUND: What story are you analyzing and who is it by? Summarize its events and explain why it fits into the American Romantic literary tradition.

THESIS: Through the use of imagery, figures of speech, and symbolism_____communicates the Romantic idea/message that _____.

BODY 1: Imagery

TOPIC SENTENCE: What is imagery?

INTRODUCE EVIDENCE: What tone does the imagery in

the text you are analyzing convey?

QUOTE or EVIDENCE: Provide two examples of the imagery used by the author.

ANALYSIS: What does the quote or evidence mean? How does it support the theme you identified in your thesis statement?

BODY 2: Figures of speech

TOPIC SENTENCE: What are figures of speech? INTRODUCE EVIDENCE: What mood do the figures of speech in the text you are analyzing convey? QUOTE or EVIDENCE: Provide two examples of the figures of speech used by the author.

ANALYSIS: What does the quote or evidence mean? How does it support the theme you identified in your thesis statement?

BODY 3: Symbolism

TOPIC SENTENCE: What is symbolism?

INTRODUCE EVIDENCE: What ideas do the symbols

represent?

QUOTE or EVIDENCE: Provide an example of symbolism

in the story?

ANALYSIS: What does the quote or evidence mean? How does it support the theme you identified in your thesis statement?

CONCLUSION:

REPHRASE THESIS: What theme or philosophical message do the story's literary devices convey? RESTATE EVIDENCE: How did you prove your thesis? RELATE: What does Early American Romanticism contribute to present day American culture?

OPTION B: Write an essay that describes the features of American Romanticism and shows how the author and his work are part of the Romantic literary tradition by explaining how their story/essay exhibits each of its characteristics.

INTRODUCTION: ADDRESS PROMPT AND THESIS

ATTENTION GETTER: What is American Romanticism? NECESSARY BACKGROUND: What was American Romanticism reacting against? What were some of its core beliefs and values?

THESIS: What story/essay we have read during this unit best exhibits the characteristics of American Romanticism?

BODY 1: Values intuition and youthful innocence.

TOPIC SENTENCE: How does the story/essay you have chosen to analyze show that intuition and feeling are important to finding truth?

INTRODUCE EVIDENCE: Paraphrase events or details that you will use to prove this.

QUOTE or EVIDENCE: Provide two examples of the imagery used by the author.

ANALYSIS: What does the quote or evidence mean? How does it support your thesis statement?

BODY 2: Celebrates unspoiled Nature

TOPIC SENTENCE: How does the story/essay you have chosen to analyze show a celebration of unspoiled Nature? INTRODUCE EVIDENCE: Paraphrase events or details that you will use to prove this.

QUOTE or EVIDENCE: Provide two examples of the imagery used by the author.

ANALYSIS: What does the quote or evidence mean? How does it support your thesis statement?

BODY 3: Nature as a path to moral truth and spiritual development

TOPIC SENTENCE: How does the story/essay you have chosen to analyze depict nature as a path to moral truth and spiritual development?

INTRODUCE EVIDENCE: Paraphrase events or details that you will use to prove this.

QUOTE or EVIDENCE: Provide two examples of the imagery used by the author.

ANALYSIS: What does the quote or evidence mean? How does it support your thesis statement?

CONCLUSION:

REPHRASE THESIS: What Romantic theme or philosophical message does the story convey? RESTATE EVIDENCE: How did you prove your thesis? RELATE: What does Early American Romanticism contribute to present day American culture?

OPTION C: Write an essay that compares and contrasts the attitudes and values of Transcendentalists and Dark Romantics toward nature, intuition, morality, and truth. Use at least two of the texts we have studied during this unit as support.

INTRODUCTION: ADDRESS PROMPT AND THESIS

ATTENTION GETTER: What is American Romanticism? NECESSARY BACKGROUND: What was American Romanticism reacting against? What were some of its core beliefs and values? Who were Transcendentalists? Dark Romantics?

THESIS: What was the defining difference between Transcendentalists and Dark Romantics?

BODY 1: Attitudes toward Nature

TOPIC SENTENCE: What was the general attitude of Romanticism toward nature.

INTRODUCE EVIDENCE: Compare view of nature of Transcendentalists and Dark Romantics.

QUOTE or EVIDENCE: Provide examples of these views from the literature.

ANALYSIS: What does the quote or evidence mean? How does it support your thesis statement?

BODY 2: Attitudes toward Morality

TOPIC SENTENCE: What was the general attitude of Romanticism toward morality.

INTRODUCE EVIDENCE: Compare view of morality of Transcendentalists and Dark Romantics.

QUOTE or EVIDENCE: Provide examples of these views from the literature.

ANALYSIS: What does the quote or evidence mean? How does it support your thesis statement?

BODY 3: Attitudes toward Truth

TOPIC SENTENCE: What was the general attitude of Romanticism toward truth.

INTRODUCE EVIDENCE: Compare view of "truth" of Transcendentalists and Dark Romantics.

QUOTE or EVIDENCE: Provide examples of these views from the literature.

ANALYSIS: What does the quote or evidence mean? How does it support your thesis statement?

CONCLUSION:

REPHRASE THESIS: What is the defining difference between Transcendentalists and Dark Romantics?
RESTATE EVIDENCE: How did you prove your thesis?
RELATE: What do these two literary schools contribute to present day American culture? Who do you agree with most and why?