

# Analyzing Prose

## S.O.A.P.S

<p><b>S</b></p>	<p><b>SUBJECT</b> What content or topic does the author explore in this piece?</p>	<ul style="list-style-type: none"> <li><input type="radio"/> The article is mainly about _____.</li> <li><input type="radio"/> The article explores the topic of _____.</li> <li><input type="radio"/> The author argues that _____.</li> <li><input type="radio"/> The article examines the idea of _____.</li> <li><input type="radio"/> The piece explains why _____.</li> <li><input type="radio"/> The author recommends _____.</li> <li><input type="radio"/> The central point of the article is _____.</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>O</b></p>	<p><b>OCCASION</b> What do we know about the time when this piece was written? What circumstances or situation may have influenced the writing of this piece?</p>	<ul style="list-style-type: none"> <li><input type="radio"/> At the time _____ was _____.</li> <li><input type="radio"/> During this period in history, _____.</li> <li><input type="radio"/> When this was written, _____.</li> <li><input type="radio"/> This piece is placed in a time when _____.</li> <li><input type="radio"/> The occasion of this passage is _____.</li> <li><input type="radio"/> The circumstances surrounding this piece include _____.</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>A</b></p>	<p><b>AUDIENCE</b> Who is this piece directed toward? Who is the intended reader? What prior knowledge might the intended readers have?</p>	<ul style="list-style-type: none"> <li><input type="radio"/> The article was written for _____.</li> <li><input type="radio"/> The intended audience is _____.</li> <li><input type="radio"/> _____ is the target audience for _____.</li> <li><input type="radio"/> Readers will be familiar with _____.</li> <li><input type="radio"/> The author is speaking to _____.</li> <li><input type="radio"/> Readers come to this piece knowing _____.</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>P</b></p>	<p><b>PURPOSE</b> What is the text trying to accomplish?</p>	<ul style="list-style-type: none"> <li><input type="radio"/> By examining _____, the author hopes to _____.</li> <li><input type="radio"/> The author explains that _____.</li> <li><input type="radio"/> We read this to learn about _____.</li> <li><input type="radio"/> The work furthers our understanding of _____.</li> <li><input type="radio"/> The piece leads us to question _____.</li> <li><input type="radio"/> Knowing this allows us to _____.</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>S</b></p>	<p><b>SPEAKER</b> Who is the writer? What is known about him or her?</p>	<ul style="list-style-type: none"> <li><input type="radio"/> _____ reveals that the writer is _____.</li> <li><input type="radio"/> Because of _____, we can assume the writer is _____.</li> <li><input type="radio"/> By including information about _____, the reader learns _____.</li> <li><input type="radio"/> The author's experiences suggest that _____.</li> <li><input type="radio"/> The author's knowledge of _____ tell us that _____.</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>