

UNIT SELF ASSESSMENT AND REFLECTION

Student: _____ Period: _____

Unit: ROMANTICISM & THE SUBJECTIVITY OF TRUTH

Standards: LRA 3.2-4 & LRA 3.6 & 3.9 WA 2.2

Unit Objective: Write a literary analysis essay that defines Romanticism and identifies its features in American literary texts.

ASSESSMENT:

Progress Check #1: EMERSON

Multiple Choice Score: _____ + Written Response _____ = _____/2 = SCORE _____

Progress Check #2: THOREAU

Multiple Choice Score: _____ + Written Response _____ = _____/2 = SCORE _____

Progress Check #3: POE

Multiple Choice Score: _____ + Written Response _____ = _____/2 = SCORE _____

Progress Check #4: HAWTHORNE

Multiple Choice Score: _____ + Written Response _____ = _____/2 = SCORE _____

Unit Final: Literary Analysis Essay TIMED WRITE SCORE _____

REFLECTION:

1. What did you learn from this unit about reading? About writing? About literature? About philosophy?
2. What was your favorite text from this unit? Why?
3. Circle parts of the assessments on which you generally scored BEST in progress checks:

Reading Comprehension Academic Terms Written Response

3. Circle parts of the assessments on which you scored LOWEST:

Reading Comprehension Academic Terms Written Response

4. **Circle ALL the learning tools which you find most helpful to your learning:**

VIDEO	Partner Talk	Pod Work	Roundtable Discussions	Anchor Papers
GALLERY WALK	Progress Checks	Romanticism Tree Map	Close Reading & Annotation	
Philosophical Chairs	Says Means Matters	Summary Template	SOAPS	FILM
SENTENCE FRAMES	Guiding Questions	Learning Scale & Rubric	Peer Feedback	

SEMESTER SELF ASSESSMENT AND REFLECTION

Student: _____ Unit: ERWC PILOT UNITS

Unit Objective: Write a persuasive Essay that clearly states a claim and integrates sources and uses ethos, pathos, logos to support claim

ASSESSMENT:

PRE-ASSESSMENT: DISTRICT WRITING ASSESSMENT SCORE: ____

ASSESSMENT #2: "PURSUIT OF HAPPINESS" SCORE: ____

ASSESSMENT #3: "RIVER RIGHTS" SCORE: ____

REFLECTION:

1. What did you learn from this unit about your writing process?

2. What was your favorite text from this unit? Why?

3. Assess your overall WRITING ABILITY IN THE FOLLOWING AREAS:

I can write a well-organized essay	1	2	3	4	5
I can write introduce an essay topic effectively.	1	2	3	4	5
I can write a clear thesis.	1	2	3	4	5
I can acknowledge the counterarguments	1	2	3	4	5
I can use rhetorical appeals effectively (i.e. Ethos, Pathos, Logos)	1	2	3	4	5
I can write an effective call to action	1	2	3	4	5
Spelling and grammar errors do not distract my readers	1	2	3	4	5
I analyze textual seamlessly and in proper context	1	2	3	4	5
I use text's vocabulary to enhance the tone and style of my writing	1	2	3	4	5

4. In what ways have you become a better writer?

5. Circle the learning tools and activities which you find most helpful to your learning:

VIDEOS	Lecture	Partner Talk	Pod Work	Thinking Maps	
Sentence Frames	Summary Templates	Says-Means Matters	SOAPS	Reflections	
Guided Annotation	Whip Arounds	Progress Checks	Guiding Questions for Written Responses		

WHAT I LEARNED ABOUT THE SUBJECT:

What I learned about literature, writing, or academic speaking from this unit...

WHAT I LEARNED ABOUT MYSELF:

STRENGTHS that are evident through my work in this unit...

Learning Reflection

Reading and/or writing skills that I learned...

CHALLENGES that are evident through my work in this unit and that I would like to improve on...

TEACHER EVALUATION: How can your teacher improve the delivery of knowledge and skills to help ALL students be successful?