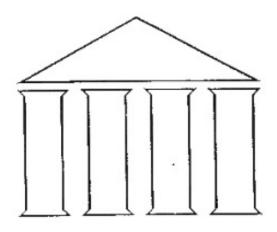
WHAT IS TODAY'S UNIVERSAL CONCEPT:

THE AMERICAN DREAM

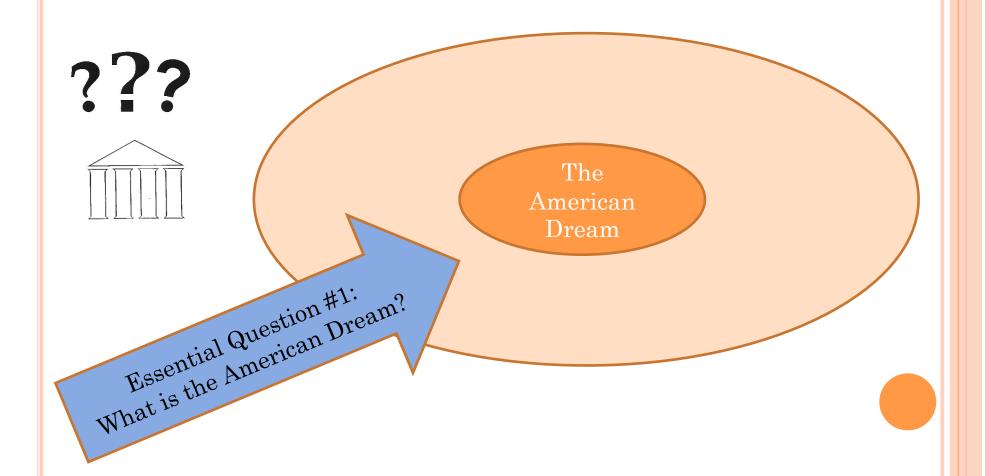




ROUNDTABLE

WRITING AND SPEAKING TO LEARN OPPORTUNITY:

THINK-WRITE-PAIR-SHARE & THINKING MAPS



ESSENTIAL THEMATIC QUESTIONS ROUNDTABLE

- As a team, read through the provided list of Essential Questions (grouped by topic).
- Select one question from the list and discuss, using real-world examples, personal observations/experiences, literature, historical events, etc.
- As you discuss, jot down ideas on your team's quadrant placemat, using sentences, words, diagrams, and/or pictures.
- Be prepared to share out your team's question and ideas using Numbered Heads!

Let's FISHBOWL first...

TODAY'S THEMATIC ESSENTIAL QUESTIONS...

- 1. What is the American Dream
- 2. Is the American Dream an illusion or a reality in today's society? ???
- 3. Do all Americans have **access** to the American Dream? **???**
- 4. What are the **qualities and conditions** required for someone to achieve their American Dream?

REFLECTION

- What is the American Dream?
- What associations do you have with the American Dream? Explain your experiences with detail.
- What can the American Dream <u>symbolize</u>? Why?
- How do your ideas on the American Dream differ from those of your parents or grandparents?

GROUND RULES FOR FOUR CORNERS

- Scholars will formulate an opinion on a given statement and provide written rationale (Post-its!).
- Scholars will move to pre-designated "Four Corners" and discuss the rationale for their opinion with other students who share their opinion.
- Scholars will share out their opinions and reasons with their classmates.

• Here we go...

WRITING AND SPEAKING TO LEARN OPPORTUNITY:

FOUR CORNERS







Essential Question #2: Is the American Dream an illusion or American Dream in today's society?

FOUR CORNERS:
THE AMERICAN DREAM IS AN
ILLUSION IN TODAY'S SOCIETY.

STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

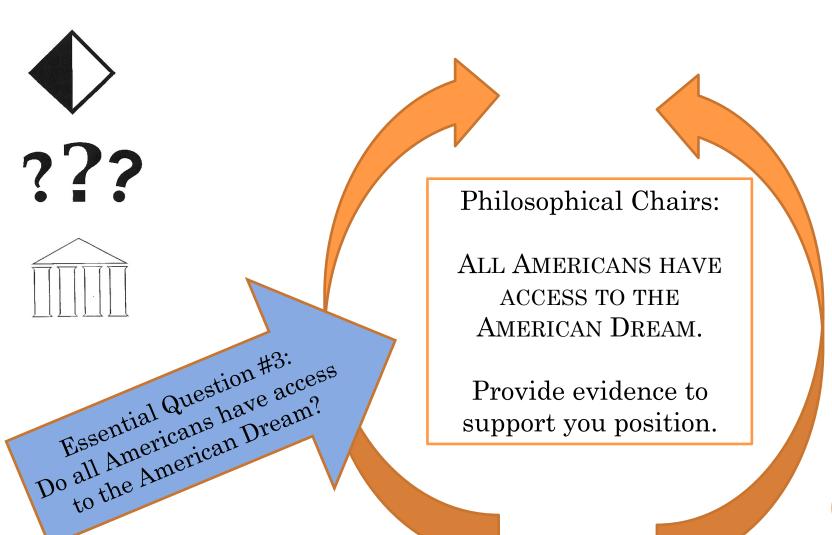
GROUND RULES FOR PHILOSOPHICAL CHAIRS

- Depending on your opinion, stand on the pre-determined side of the room.
- If undecided, stay in the neutral zone (for a **limited** about of time) so that you can see both sides.
- Address your fellow scholars by first name.
- Briefly summarize the previous speaker's points before stating your own position and supporting evidence.
- Think before you speak and organize your thoughts ("I have three points to make...first...").
- After speaking, wait until at least two other students speak (from your side!) before speaking again.
- Speak in turn and respect others while they share.
- Address the ideas, not the person.

• Here we go...

SPEAKING AND WRITING TO LEARN OPPORTUNITY:

PHILOSOPHICAL CHAIRS



PHILOSOPHICAL CHAIRS ASSESSMENT STRATEGY: TICKET-OUT-THE-DOOR

- How many times did you contribute to the philosophical dialogue?
- What was the most **convincing argument** you heard during the activity? What made this argument so **persuasive**?
- Did your opinion on the topic change? Why or why not?
 - Provide specific evidence from the activity to support why your thinking changed or stayed the same.