

GGUSD INFORMATIONAL/EXPLANATORY WRITING RUBRIC Name: _____ Period: _____ Score:

The following rubric was used in grading your essay. Your essay contains all or most of the characteristics listed under the score you received.

a-b = Statement of Purpose/Focus c-e = Organization f-g = Elaboration of Evidence h = Language and Vocabulary i-j = Conventions

6	<p>SCORE OF 6: SUPERIOR <i>A 6 essay is superior writing, but may have minor flaws.</i></p> <ol style="list-style-type: none"> a. Controlling idea or main idea of a topic is focused, clearly stated, and strongly maintained b. Controlling idea or main idea of a topic is introduced and communicated clearly within the context c. Effective, consistent use of a variety of transitional strategies d. Logical progression of ideas from beginning to end e. Skillfully written introduction and conclusion for audience and purpose f. Use of evidence from sources is smoothly integrated, comprehensive, relevant, and concrete g. Effective use of a variety of elaborative techniques h. Use of academic and domain-specific vocabulary is clearly appropriate for the audience and purpose i. Demonstrates syntactical variety, but may have minor errors of usage and sentence formation j. Uses standard punctuation, capitalization, and spelling 	3	<p>SCORE OF 3: MARGINAL <i>A 3 essay demonstrates developing competence, but is flawed in some significant way(s).</i></p> <ol style="list-style-type: none"> a. Controlling idea or main idea may be clearly focused, but is insufficiently sustained b. Controlling idea or main idea of a topic is unclear or unfocused c. Inconsistent use of basic transitional strategies with little variety d. Uneven progression of ideas from beginning to end e. Introduction and conclusion are weak f. Evidence from sources is weakly integrated and citations, if present are uneven g. Weak or uneven use of elaborative techniques h. Use of domain-specific vocabulary may at times be inappropriate for the audience and purpose i. Frequent errors in usage may obscure meaning j. Inconsistent use of punctuation, capitalization, and spelling
5	<p>SCORE OF 5: STRONG <i>A 5 essay demonstrates a clear competence in writing. It may have some errors, but they are not serious enough to distract or confuse the reader.</i></p> <ol style="list-style-type: none"> a. Controlling idea or main idea of a topic is focused, clear, and maintained b. Controlling idea or main idea of a topic is adequately introduced and communicated within the context c. Consistent use of transitional strategies d. Recognizable progression of ideas from beginning to end e. Effective introduction and conclusion for audience and purpose f. Use of evidence from sources is integrated with appropriate citation g. Effective use of elaborative techniques h. Use of academic and domain-specific vocabulary is appropriate for the audience and purpose i. Demonstrates some syntactical variety, but may have minor errors of usage and sentence formation j. Consistent use of punctuation, capitalization, and spelling 	2	<p>SCORE OF 2: WEAK <i>A 2 essay is seriously flawed.</i></p> <ol style="list-style-type: none"> a. Controlling idea or main idea is unfocused and insufficiently sustained b. Controlling idea or main idea of a topic is unclear or not present c. Limited use of basic transitional strategies with little or no variety d. Unclear progression of ideas from beginning to end e. Introduction and conclusion are attempted f. Evidence from sources is included but not integrated, or appropriately cited g. Elaborative techniques are attempted h. Use of domain-specific vocabulary is largely inappropriate for the audience and purpose i. Frequent errors in usage obscure meaning j. Limited use of punctuation, capitalization, and spelling
4	<p>SCORE OF 4: PROFICIENT <i>A 4 essay demonstrates proficient writing. It may have some errors that distract the reader, but they do not significantly obscure meaning.</i></p> <ol style="list-style-type: none"> a. Controlling idea or main idea is clear, and for the most part maintained, though some loosely relevant material may be present b. Some context for the controlling idea or main idea of the topic is adequate c. Adequate use of transitional strategies with some variety d. Adequate progression of ideas from beginning to end e. Adequate introduction and conclusion f. Some evidence from sources is integrated, though citations may be general or imprecise g. Adequate use of some elaborative techniques h. Use of domain-specific vocabulary is generally appropriate for the audience and purpose i. Some errors in usage and sentence formation may be present, but no systematic pattern of errors is displayed j. Adequate use of punctuation, capitalization, and spelling 	1	<p>SCORE OF 1: INADEQUATE <i>A 1 essay demonstrates fundamental deficiencies in writing skills.</i></p> <ol style="list-style-type: none"> a. Controlling idea or main idea may be confusing or ambiguous b. Controlling idea or main idea of a topic is not present c. Few or no transitional strategies are evident d. Has a major drift in the progression of ideas e. Introduction or conclusion may not be present f. Use of evidence from sources minimal, absent, in error, or irrelevant g. Elaborative techniques are absent h. Uses limited language or domain-specific vocabulary and has little sense of audience and purpose i. Errors are frequent and severe and meaning is often obscure j. Inappropriate or incorrect use of punctuation, capitalization, and spelling

DRAFT