

GGUSD ARGUMENTATIVE WRITING RUBRIC

Name: _____ Period: _____ Score:

The following rubric was used in grading your essay. Your essay contains all or most of the characteristics listed under the score you received.

a-b = Statement of Purpose/Focus c-e = Organization f-g = Elaboration of Evidence h = Language and Vocabulary * i-j = Conventions *(*Score of 4 required for proficiency.)*

6	<p>SCORE OF 6: SUPERIOR <i>A 6 essay is superior writing which meets the criteria of a Score of 5, and is especially distinctive in its:</i></p> <ul style="list-style-type: none"> • Exceptionally coherent and well-developed argument • Thorough development of analysis of specifics related to the prompt and text(s) • Impressive control of language 	3	<p>SCORE OF 3: MARGINAL <i>A 3 essay demonstrates developing competence, but is flawed in some significant way(s).</i></p> <ol style="list-style-type: none"> a. Claim may be clearly focused, but is insufficiently sustained b. Alternate or opposing claim(s) are unclear or unfocused c. Inconsistent use of basic transitional strategies with little variety d. Uneven progression of ideas from beginning to end e. Introduction and conclusion are present f. Evidence from sources is weakly integrated and citations, if present are uneven g. Marginal or uneven use of elaborative techniques h. Use of academic and domain-specific vocabulary may at times be inappropriate for the audience and purpose i. Frequent errors in grammar and usage may obscure meaning j. Frequent errors in punctuation, capitalization, and spelling
5	<p>SCORE OF 5: STRONG <i>A 5 essay demonstrates a clear competence in writing. It may have some errors, but they are not serious enough to distract or confuse the reader.</i></p> <ol style="list-style-type: none"> a. Claim is clear, focused and maintained b. Alternate or opposing claim(s) are adequately addressed c. Consistent use of transitional strategies d. Logical progression of ideas from beginning to end e. Effective introduction and conclusion for audience and purpose f. Use of relevant evidence from sources is integrated with appropriate citation g. Effective use of elaborative techniques h. Use of academic and domain-specific vocabulary is appropriate for the audience and purpose i. Demonstrates some syntactical variety, but may have minor errors in grammar, usage, and sentence formation j. Standard use of punctuation, capitalization, and spelling 	2	<p>SCORE OF 2: WEAK <i>A 2 essay is seriously flawed.</i></p> <ol style="list-style-type: none"> a. Claim is unfocused and insufficiently sustained b. Alternate or opposing claim(s) are unclear or not present c. Limited use of basic transitional strategies with little or no variety d. Unclear progression of ideas from beginning to end e. Introduction and conclusion are attempted f. Evidence from sources is included, but not integrated or appropriately cited g. Elaborative techniques are weak h. Use of academic and domain-specific vocabulary is largely inappropriate for the audience and purpose i. Frequent errors in grammar, usage, and sentence formation obscure meaning j. Frequent errors and/or limited use of punctuation, capitalization, and spelling
4	<p>SCORE OF 4: PROFICIENT <i>A 4 essay demonstrates proficient writing. It may have some errors that distract the reader, but they do not significantly obscure meaning.</i></p> <ol style="list-style-type: none"> a. Claim is clear, and for the most part maintained, though some loosely relevant material may be present b. Alternate or opposing claim(s) are introduced c. Adequate use of transitional strategies with some variety d. Adequate progression of ideas from beginning to end e. Adequate introduction and conclusion f. Some evidence from sources is integrated, though citations may be general or imprecise g. Adequate use of some elaborative techniques h. Use of academic and domain-specific vocabulary is generally appropriate for the audience and purpose i. Some errors in grammar, usage, and sentence formation may be present, but no systematic pattern of errors is displayed j. Some errors in punctuation, capitalization, and spelling 	1	<p>SCORE OF 1: INADEQUATE <i>A 1 essay demonstrates fundamental deficiencies in writing skills.</i></p> <ol style="list-style-type: none"> a. Claim may be confusing or ambiguous b. Alternate or opposing claim(s) are not present c. Few or no transitional strategies are evident d. Has a major drift in the progression of ideas e. Introduction or conclusion may not be present f. Use of evidence from sources minimal, absent, in error, or irrelevant g. Elaborative techniques are absent h. Uses limited academic language or domain-specific vocabulary and has little sense of audience and purpose i. Errors in grammar, usage, and sentence formation are frequent and severe, and meaning is often obscured j. Inappropriate or incorrect use of punctuation, capitalization, and spelling

No Score: Off Topic (OT) or No Response (NR)