



## Native Voices

After annotating passages from Native American essays and stories, students will be able to identify native views of "human nature" completing summaries that include events used to develop moral lesson in the story.

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## First read...

- ♦ **Number** the Paragraphs.
- ♦ Look at the title and use your background knowledge to **predict** what author will be arguing in this essay.
- ♦ Quick-Read: 3 minutes
  - ♦ Skim through the article and **circle KEY words** that seem to be important to what he will be arguing or communicating.

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## Second: ANNOTATE

- ♦ Teacher reads TWO PARAGRAPHS AT A TIME. Leaves one minute for student to do the following:
- ♦ Underline sentences that help you understand the author's argument and purpose. Use the following questions to guide your annotations.
  - ♦ What is the author's **argument?** **Purpose?**
  - ♦ How **evidence** does the author use to support his argument and accomplish his purpose?
  - ♦ What is the author's **tone?** What **word choices** does he make to communicate the appropriate tone?
  - ♦ Do you agree with him? Why or why not?

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### Third read: **MARGINALIA**

SECOND READ: Explain your annotations:

\* Identify and Summarize Main Ideas and arguments: *i.e. This explains that \_\_\_\_.*

✓ Evidence used to support argument:

*i.e. This demonstrates/ illustrates/conveys.*

? Clarify questions and confusion:

*i.e. I don't understand \_\_\_\_\_. What does \_\_\_\_\_ mean? I wonder why \_\_\_\_\_.*

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### After you read...

\* What is the author's purpose in writing this essay? In other words, what is he trying to accomplish?

\* What is his **central claim** or argument?

Simple:

*The article argues that \_\_\_\_\_ is \_\_\_\_\_ because \_\_\_\_\_.*

Sufficient:

*According to \_\_\_\_\_, \_\_\_\_\_.*

Sophisticated:

*In the article, "\_\_\_\_\_" \_\_\_\_\_ asserts/ proposes/ claims \_\_\_\_\_.*

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### Background Paragraph

\* TOPIC SENTENCE: What is the **central claim** of Joseph Bruchac's essay, "The Sun Still Rises in the Same Sky"?

\* INTRODUCTION TO EVIDENCE: What is the **purpose** of his essay?

\* EVIDENCE: What **examples/ evidence** does he provide to support his central claim?

\* ANALYZE: What do his examples/ evidence **reveal/ prove/ illustrate**?

\* COMMENTARY: What does Bruchac's essay contribute to your understanding of American literature?

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