

American Romanticism Learning Scale

Course:	English 3P	Quarter:	2
Unit of Study:	RL 11-12.3 Determine two or more themes or central ideas of a text and analyze their development; provide an objective summary of the text. W.11-12.2 Write informative or explanatory texts to examine and convey complex ideas clearly and accurately.		
EMS:	Write a literary analysis essay that examines American Romantics' use of stylistic devices such as imagery, figures of speech, paradox and symbolism to communicate philosophical attitudes and themes.		
Topic:	American Romanticism.		
Score	Description	Learning Goal	
5	In addition to exhibiting level-4 performance, in-depth inferences and applications that go BEYOND what was taught in class.	Students can define features of American Romanticism as a cultural and intellectual movement and provides evidence of ADVANCED mastery through a comparative literary analysis of Transcendentalists and Dark Romantics using MLA format.	
4 Target Goal	No major errors or omissions regarding any of the information and/or processes (SIMPLE OR COMPLEX) that were explicitly taught.	Student provides evidence of knowledge of American Romanticism and writing skills through a literary analysis using MLA format that accurately identifies the use of stylistic devices (imagery, figures of speech, symbolism) to communicate Romantic theme/main idea and purpose and tone of selected text. Evidence of MASTERY is demonstrated through the following: <ul style="list-style-type: none"> • Thorough summary of selected text. • Accurate identification of Romantic theme in selected text. • Clearly identifying and citing stylistic devices used to develop theme. • Analysis of the effect of stylistic devices on Romantic theme. • Insightful commentary and response to Romanticism's philosophical stance. 	
3	No major errors or omissions regarding the SIMPLER details and processes BUT major errors or omissions regarding the more COMPLEX ideas and processes.	Student provides evidence of knowledge and skills through an expository essay using MLA format that clearly states stance on the pursuit of happiness and reveals understanding of the texts studied in the unit, but the work sample is missing at least two of the following: <ul style="list-style-type: none"> • Thorough summary of selected text. • Accurate identification of Romantic theme in selected text. • Clearly identifying and citing stylistic devices used to develop theme. • Analysis of the effect of stylistic devices on Romantic theme. • Insightful commentary and response to Romanticism's philosophical stance. 	
2	With HELP , a partial knowledge of some of the simpler and complex details and processes (score 3 & 4).	Student provides evidence of knowledge and skills through a literary analysis essay using MLA format summarizes selected text, but the essay reveals misunderstanding of the texts and cultural movement studied in the unit, and/or the work sample is missing accurate supportive evidence.	
1	Even with help, no understanding or skill demonstrated.	Student does not understand American Romanticism or prompt provided.	