

The ScArlet Letter

By Nathaniel Hawthorne

Reading Focus:

Identify how Nathaniel Hawthorne incorporates features of Romanticism in the plot of *The Scarlet Letter* by analyzing **symbolism of characters, setting, and the resolution of conflict.**

Evidence:

- Reading Checks
- Chapter Summaries
- Literary Circles & Socratic Seminar Discussion
- Progress Checks



Single-Paragraph Summary Template:
Expository Writing

**Use
Summary
Template to
identify main
idea and key
details.**

Identifying the topic	The <i>article / chapter / website / film</i> titled “ _____ ” _____ “ ...”	<input type="radio"/> examines <input type="radio"/> addresses <input type="radio"/> introduces <input type="radio"/> supports	<input type="checkbox"/> the idea of... <input type="checkbox"/> the relationship between... <input type="checkbox"/> the importance of... <input type="checkbox"/> the reasons for...	<hr/> <hr/> <hr/> <hr/>
Introducing the content	The <i>article / chapter / website / film</i> uses / relies / cites ...	<input type="radio"/> facts <input type="radio"/> examples <input type="radio"/> information <input type="radio"/> expert opinion	<input type="checkbox"/> to explain... <input type="checkbox"/> to discuss... <input type="checkbox"/> to describe... <input type="checkbox"/> to support...	<hr/> <hr/> <hr/> <hr/>
Including key details	Another important idea from the <i>article / chapter / website / film ...</i>	<input type="checkbox"/> illustrates that ... <input type="checkbox"/> indicates that ... <input type="checkbox"/> explains why ... <input type="checkbox"/> discusses the ...		<hr/> <hr/> <hr/> <hr/>
Including key details	<hr/> <hr/> <hr/> <hr/>	<input type="radio"/> is a key detail <input type="radio"/> is a powerful example <input type="radio"/> is essential information	<input type="checkbox"/> that illustrates ... <input type="checkbox"/> that explains ... <input type="checkbox"/> that proves ... <input type="checkbox"/> because ...	<hr/> <hr/> <hr/> <hr/>
Conclusion	The examples / details / information / ideas found in the <i>article / chapter / website / film</i>	<input type="radio"/> support <input type="radio"/> confirm <input type="radio"/> clarify <input type="radio"/> reinforce <input type="radio"/> emphasize	<input type="checkbox"/> the value of ... <input type="checkbox"/> the need for... <input type="checkbox"/> the link between... <input type="checkbox"/> the causes of...	<hr/> <hr/> <hr/> <hr/>

Literary Circles

- Small groups of students gather together to discuss a piece of literature **in depth**.
- The discussion is **guided by students' response** to what they have read.
- They provide a way for students to **engage in critical thinking and reflection** as they read, discuss, and respond to books.

Literary Circles

nAture v. technology
(civilization)

Explain how this feature is revealed in assigned chapters. Find 3 quotes that support your analysis.

IndividuAlity v. Society

Romantic Features
in *The Scarlet Letter*

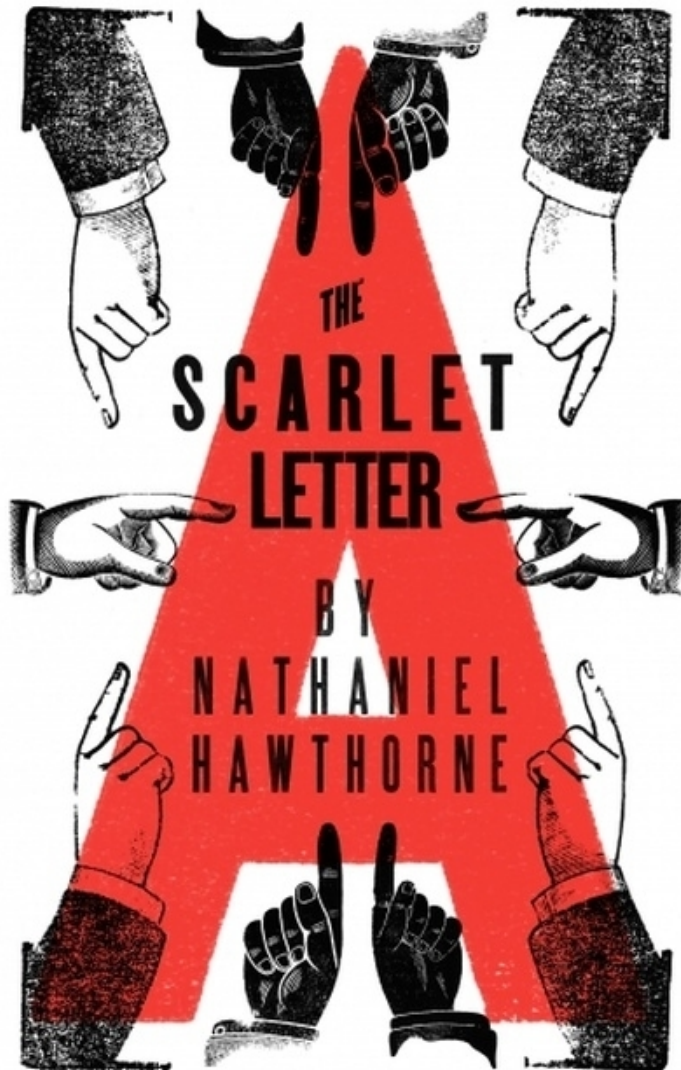
ImaginAtion v. Logic

Innocence v. SophisticAtion

Big Questions

- Chapter 1-5: In what ways does Hester Prynne embody the qualities of the ideal Romantic hero? Compare her to Henry David Thoreau.
- Chapter 6-10: How does the town view Pearl? Why?
- Chapter 11-16: Compare how the Scarlet Letter worn by Hester Prynne has affected the subordinate characters in these chapters.
- Chapter 21-24: If The Scarlet Letter is indeed an allegory a story that represents abstract ideas and principles to preach a moral, what lesson is to be learned from the outcome of events?

Socratic Seminar #1



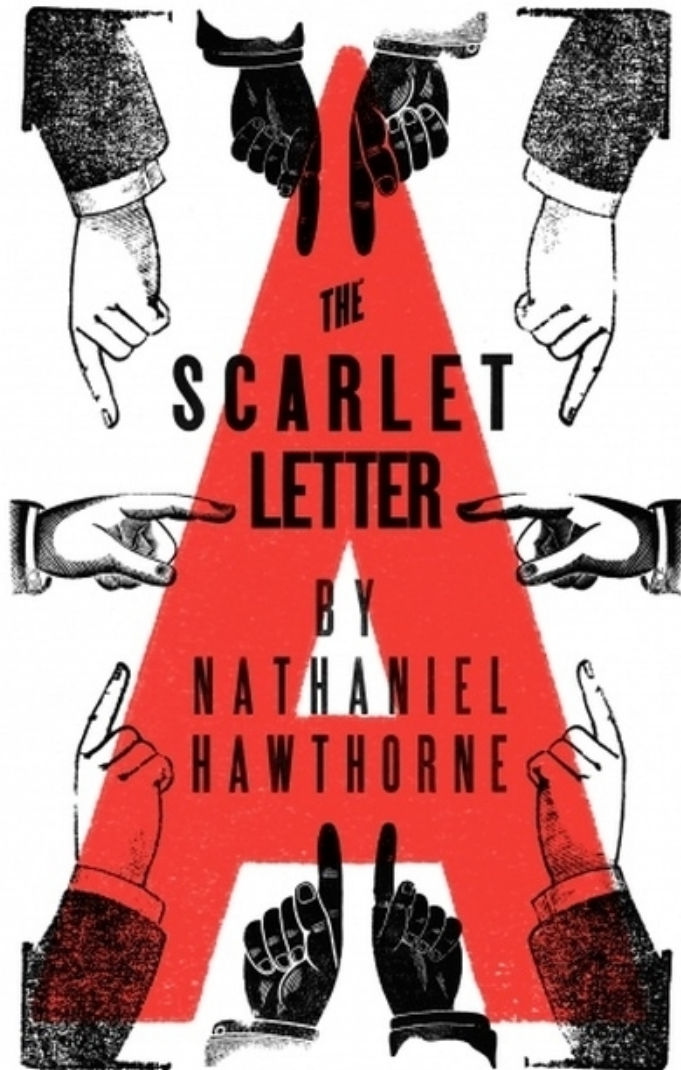
OBJECTIVES:

- Scholars will explore ROMANTIC IDEALS AND AESTHETIC FEATURES with a focus on the relationship of the INDIVIDUAL and SOCIETY as they are exhibited in Collection 3 texts.
- Additionally, students will evaluate the influence of these texts' ideas on contemporary American culture and society.

ESSENTIAL QUESTIONS:

- What are the ROMANTICS' views on the proper relationship between society and the individual?
- How does Hawthorne reveal ROMANTIC IDEALS in his novel, *The Scarlet Letter*?
- Chapter 1-5: In what ways does Hester Prynne embody the qualities of the ideal Romantic hero? Compare her to Henry David Thoreau.

Socratic Seminar #2



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OBJECTIVES:

- Scholars will explore ROMANTIC IDEALS AND AESTHETIC FEATURES with a focus on the relationship of the INDIVIDUAL and SOCIETY as they are exhibited in Collection 3 texts.
- Additionally, students will evaluate the influence of these texts' ideas on contemporary American culture and society.

ESSENTIAL QUESTIONS:

- What are the ROMANTICS' views on the proper relationship between society and the individual?
- How does Hawthorne reveal ROMANTIC IDEALS in his novel, *The Scarlet Letter*?
- Chapter 11-16: Compare how the Scarlet Letter worn by Hester Prynne has affected the subordinate characters in these chapters.

Socratic Seminar #3

OBJECTIVES:

- Scholars will explore ROMANTIC IDEALS AND AESTHETIC FEATURES with a focus on the relationship of the INDIVIDUAL and SOCIETY as they are exhibited in **Collection 3** texts.
- Additionally, students will evaluate the influence of these texts' ideas on contemporary American culture and society.

ESSENTIAL QUESTIONS:

- What are the ROMANTICS' views on the proper relationship between society and the individual?
- How does Hawthorne reveal ROMANTIC IDEALS in his novel, *The Scarlet Letter*?
- **Chapter 21-24:** If *The Scarlet Letter* is indeed an **allegory** a story that represents abstract ideas and principles to preach a moral, what lesson is to be learned from its symbolic characters and the outcome of events?



Final Thoughts: Discussion Evaluation

SCORE

- I liked when _____ said _____ because _____.
- An interesting idea _____
- Something I learned from the discussion _____.

ROOM FOR IMPROVEMENT

- I still don't understand _____.
- IN THE NEXT SOCRATIC SEMINAR...