

BUILDING A DEMOCRACY

“A nation is formed by the willingness of each of us to share the responsibility for upholding the common good.” --
Barbara Jordan

ESSENTIAL QUESTION:



HOW DO WE CREATE A UNIFIED NATION WHILE PROTECTING THE RIGHTS OF EVERYONE?

UNIT GOAL:

Students will be able to analyze how foundational documents use rhetorical devices to state their case for unity and/ or protecting individual rights.

OUR FOCUS AREAS



READ

The Declaration of Independence (111)
Thomas Jefferson.

The Constitution: Preamble & Bill of Rights (121)

“The Federalist No. 10”
by James Madison (129)

“Petition to the Massachusetts Assembly”
(27) Prince Hall

“Speech to the Virginia Convention” Patrick Henry

“Letter from Abigail Adams” (Online)



DISCUSS

What are the central CLAIMS and arguments depicted by the unit's texts?

How do the authors use RHETORICAL STRATEGIES to support their PURPOSE?

What ideas and premises about government presented by these documents endure today?



WRITE

SUMMARIES that reveal text purpose and central ideas.

ANALYSIS of rhetorical strategies and devices provided by authors.

REFLECTIONS on ideas presented by the unit's texts.

An ESSAY that reveals your views of government and the ideas presented by foundational documents.

SHOW WHAT YOU KNOW

10%

PROGRESS CHECK

30%

NOTEBOOK

30%

TEST

30%

ESSAY