

# “Blaxicans and other Reinvented Americans” by Richard Rodriguez: Post Reading Philosophical Chairs

**DIRECTIONS:** Decide if you AGREE or DISAGREE with the following statements. Circle one and write one sentence explaining your opinion.

**Immigrants threaten American sense of identity.**

AGREE                  DISAGREE

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**American discussion on race are usually two sided and exclude other points of view.**

AGREE                  DISAGREE

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**People in the United States would get along better if we adopted a model that promotes “mixture” such as that of colonial Mexico.**

AGREE                  DISAGREE

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**American society should discourage racial/ethnic identification and instead encourage immigrants to ASSIMILATE American culture as soon as possible.**

AGREE                  DISAGREE

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**Immigrants are an essential component of American identity and tradition.**

AGREE                  DISAGREE

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## STUDENT SELF ASSESSMENT

After the Philosophical Chairs Activity, you will evaluate your mastery level by reflecting on your behavior during your participation. In order to show mastery of the standard you must complete every one of the following:

### 1. FAR BELOW BASIC

I completed some preliminary responses using complete sentences.

### 2. BELOW BASIC

I completed the preliminary responses using complete sentences and I spoke when it was my turn.

### 3. BASIC

Besides behaviors 1-2 I respected those around me by waiting for my turn and not participating in side conversations.

### 4. PROFICIENT

I spoke using mature academic behavior and vocabulary. I used evidence and examples to explain my opinion.

### 5. ADVANCED

I listened to the other side’s comments and acknowledged their opinion by restating it respectfully before responding.

**My MASTERY LEVEL TODAY WAS:** \_\_\_\_\_

Some of the areas of strength were \_\_\_\_\_

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Something I would like to improve on \_\_\_\_\_

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**The class’s MASTERY LEVEL TODAY WAS:** \_\_\_\_\_

Some of the areas of strength were \_\_\_\_\_

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Something we need to improve on \_\_\_\_\_

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