

Part I: DIALECTICAL JOURNAL

“Walden” Dialectical Journal

Objective: identify the main idea and purpose of Henry David Thoreau’s *Walden* and explain how he uses **figurative language** as support.

*From “Where I lived and
What I lived for” p.
207-209*

From “Solitude”

From “The Pond in
Winter”

From “Spring”

From “Conclusion”

In each section, find quotes that expresses Key Beliefs of Transcendentalism.

**“MAIN IDEA/ CENTRAL
CLAIM” (p.)**



Single-Paragraph Summary Template:
Expository Writing

Part II: Summary Template to identify main idea and key details.

| | | | | |
|-------------------------|--|---|---|-------------------------|
| Identifying the topic | The <i>article / chapter / website / film</i> titled “ _____ ” _____ “ ...” | <input type="radio"/> examines <input type="radio"/> addresses <input type="radio"/> introduces <input type="radio"/> supports | <input type="checkbox"/> the idea of... <input type="checkbox"/> the relationship between... <input type="checkbox"/> the importance of... <input type="checkbox"/> the reasons for... | <hr/> <hr/> <hr/> <hr/> |
| Introducing the content | The <i>article / chapter / website / film</i> uses / relies / cites ... | <input type="radio"/> facts <input type="radio"/> examples <input type="radio"/> information <input type="radio"/> expert opinion | <input type="checkbox"/> to explain... <input type="checkbox"/> to discuss... <input type="checkbox"/> to describe... <input type="checkbox"/> to support... | <hr/> <hr/> <hr/> <hr/> |
| Including key details | Another important idea from the <i>article / chapter / website / film ...</i> | <input type="checkbox"/> illustrates that ... <input type="checkbox"/> indicates that ... <input type="checkbox"/> explains why ... <input type="checkbox"/> discusses the ... | | <hr/> <hr/> <hr/> <hr/> |
| Including key details | <hr/> <hr/> <hr/> <hr/> | <input type="radio"/> is a key detail <input type="radio"/> is a powerful example <input type="radio"/> is essential information | <input type="checkbox"/> that illustrates ... <input type="checkbox"/> that explains ... <input type="checkbox"/> that proves ... <input type="checkbox"/> because ... | <hr/> <hr/> <hr/> <hr/> |
| Conclusion | The examples / details / information / ideas found in the <i>article / chapter / website / film</i> | <input type="radio"/> support <input type="radio"/> confirm <input type="radio"/> clarify <input type="radio"/> reinforce <input type="radio"/> emphasize | <input type="checkbox"/> the value of ... <input type="checkbox"/> the need for... <input type="checkbox"/> the link between... <input type="checkbox"/> the causes of... | <hr/> <hr/> <hr/> <hr/> |