

## Against Nature: Post Reading Philosophical Chairs

Decide if you AGREE or DISAGREE with the following statements. Circle one and write one sentence explaining your opinion.

“It has no sense of humor.”

AGREE                      DISAGREE

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“It lacks moral purpose.”

AGREE                      DISAGREE

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“It registers no irony.”

AGREE                      DISAGREE

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“It lacks a symbolic subtext—excepting that provided by man.”

AGREE                      DISAGREE

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“It inspires a painfully limited set of responses in ‘nature writers’—reverence, awe, piety, mystical, oneness.”

AGREE                      DISAGREE

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“Why glamorize it, romanticize?” (Nature should not glamorized or romanticized by writers.)

AGREE                      DISAGREE

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“Come off it, Henry David. You’ve grieved... you’ve never wholly recovered...”

AGREE                      DISAGREE

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## STUDENT SELF ASSESSMENT

After the Philosophical Chairs Activity, you will evaluate your mastery level by reflecting on your behavior during your participation. In order to show mastery of the standard you must complete every one of the following:

### 1. FAR BELOW BASIC

I completed some preliminary responses using complete sentences.

### 2. BELOW BASIC

I completed the preliminary responses using complete sentences and I spoke when it was my turn.

### 3. BASIC

I spoke using mature academic behavior and vocabulary. I used evidence and examples to explain my opinion and proposition and support sentence frames when I needed them.

### 4. PROFICIENT

Besides behaviors 1-3 I respected those around me by waiting for my turn and not participating in side conversations.

### 5. ADVANCED

I listened to the other side’s comments and acknowledged their opinion by restating it respectfully before responding.

**My MASTERY LEVEL TODAY WAS:** \_\_\_\_\_

Some of the areas of strength were \_\_\_\_\_

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Something I would like to improve on \_\_\_\_\_

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**The class’s MASTERY LEVEL TODAY WAS:** \_\_\_\_\_

Some of the areas of strength were \_\_\_\_\_

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Something we need to improve on \_\_\_\_\_

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