



# Bell Work – Quick Analysis

Other people's words can help us understand the world better.

1. Read the poem below to yourself. What does the poem reveal about the author's views of Frederick Douglass? Freedom?

## Frederick Douglass

When it is finally ours, this freedom, this liberty, this beautiful  
and terrible thing, needful to man as air,  
usable as earth; when it belongs at last to all,  
when it is truly instinct, brain matter, diastole, systole,  
reflex action; when it is finally won; when it is more  
than the gaudy mumbo jumbo of politicians:  
this man, this Douglass, this former slave, this Negro  
beaten to his knees, exiled, visioning a world  
where none is lonely, none hunted, alien,  
this man, superb in love and logic, this man  
shall be remembered. Oh, not with statues' rhetoric,  
not with legends and poems and wreaths of bronze alone,  
but with the lives grown out of his life, the lives  
fleshing his dream of the beautiful, needful thing.

Robert Hayden

## PART II.

**Partner A:** Read the poem out loud to your partner.

**Partner B:** Explain the poem to your partner using the following frame

\_\_\_\_\_ is saying \_\_\_\_\_.



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3. Using the sentence frames below, **write** an *analysis* of the text. What is its relationship to the previous texts?

In this **quote/ poem/ image** about \_\_\_\_\_,

\_\_\_\_\_’s *perspective* is that \_\_\_\_\_.

This means that \_\_\_\_\_, which is relevant to

\_\_\_\_\_ because

\_\_\_\_\_.

4. Get up, read your analysis to two people, and sit back down.

## Whip Around

- I liked when \_\_\_\_\_ said \_\_\_\_\_ because \_\_\_\_\_.
- An interesting idea \_\_\_\_\_
- Something I learned from the discussion \_\_\_\_\_.
- I still don't understand \_\_\_\_\_.

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