



# *The New Birth of Freedom*

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After CLOSE READING Abraham Lincoln's "Second Inaugural Address" and Frederick Douglass's "What to the Slave is the Fourth of July," students will evaluate how the author uses **ethos, pathos, and/or logos** to communicate and support ideas.

## **Evidence:**

- Annotations and Marginalia
  - Comparative Summary
  - Dialogue Poems

After watching biographical video clip, students will be able to ***describe the author's background and explain influence of historical context on his writing and philosophical stance.***

Fill in circle map with important information about the author's background.

AUTHOR

**Use the following paragraph frame:**

\_\_\_\_\_ can be described as \_\_\_\_\_. He was born \_\_\_\_\_ and spent most of his life \_\_\_\_\_. While \_\_\_\_\_, he became interested in \_\_\_\_\_. Additionally, \_\_\_\_\_. According to \_\_\_\_\_, in the video, article, essay titled "\_\_\_\_\_, " \_\_\_\_\_. Other influences on his work and philosophical stance include \_\_\_\_\_. His writing attempts to \_\_\_\_\_ by \_\_\_\_\_.

# Before you read... 1<sup>st</sup> read

- **Number** the Paragraphs.
- Look at the title and use your background knowledge to **predict** what the text will be about and the theme which will be communicated.
- Quick-Read: 3 minutes
  - Skim through the article and **circle KEY words** that seem to be important to what he will be arguing or communicating.

# THIRD read: MARGINALIA

Explain your annotations along the margins:

- \* Identify and Summarize Main Ideas: *i.e. This explains that\_\_\_\_\_.*

- ✓ Evidence used to support argument:

*i.e. This demonstrates/ illustrates/conveys.*

- ? Clarify questions and confusion:

*i.e. I don't understand\_\_\_\_\_. What does \_\_\_\_\_ mean? I wonder why\_\_\_\_\_.*

# After your 3<sup>rd</sup> read...

- What is the author's purpose in writing this text? In other words, what is he trying to accomplish?
- What is his **central claim** or argument?

**Simple:**

*The text reveals that \_\_\_\_\_.*

**Sufficient:**

*According to \_\_\_\_\_, \_\_\_\_\_.*

**Sophisticated:**

*In the \_\_\_\_\_, "\_\_\_\_\_" \_\_\_\_\_ asserts/  
proposes/ claims \_\_\_\_\_.*

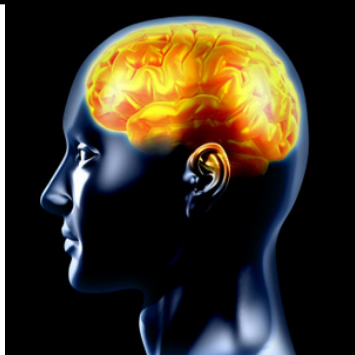
# Rhetorical Devices or Persuasive Strategies

## LOGICAL APPEALS a.k.a. LOGOS

Using **facts** and **logic** to convince audience.

For example:

A snickers bar is 280 calories. 4 out of 5 doctors agree that eating one daily is not very healthy.

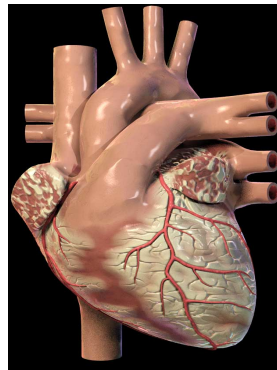


## EMOTIONAL APPEALS a.k.a. PATHOS

Using **emotions** to convince the audience.

For example:

Your donation will help this puppy find a safe loving home and have a chance at a bright future.



## ETHICAL APPEALS a.k.a. ETHOS

Establish **credibility** and appeal to your readers' **ethics and/or moral values**.

For example:

Believe me, I have been through your struggle and I know what it is like to be unemployed.

