

# GGUSD ARGUMENTATIVE WRITING RUBRIC

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Score:

*The following rubric was used in grading your essay. Your essay contains all or most of the characteristics listed under the score you received.*

a-b = Statement of Purpose/Focus    c-e = Organization    f-g = Elaboration of Evidence    h = Language and Vocabulary    \* i-j = Conventions    (\*Score of 4 required for proficiency.)

## 5=SUPERIOR

- Exceptionally coherent and well-developed argument
- Thorough development of analysis of specifics related to the prompt and text(s)
- Impressive control of language
- \* Insightful and sophisticated style

## 3=MARGINAL

- a. Claim may be clearly focused, but is insufficiently sustained
- b. Alternate or opposing claim(s) are unclear or unfocused
- c. Inconsistent use of basic transitional strategies with little variety
- d. Uneven progression of ideas from beginning to end
- e. Introduction and conclusion are present
- f. Evidence from sources is weakly integrated and citations, if present are uneven
- g. Marginal or uneven use of elaborative techniques
- h. Use of academic and domain-specific vocabulary may at times be inappropriate for the audience and purpose
- i. Frequent errors in grammar and usage may obscure meaning
- j. Frequent errors in punctuation, capitalization, and spelling

## 4.5=STRONG

- a. Claim is clear, focused and maintained
- b. Alternate or opposing claim(s) are adequately addressed
- c. Consistent use of transitional strategies
- d. Logical progression of ideas from beginning to end
- e. Effective introduction and conclusion for audience and purpose
- f. Use of relevant evidence from sources is integrated with appropriate citation
- g. Effective use of elaborative techniques
- h. Use of academic and domain-specific vocabulary is appropriate for the audience and purpose
- i. Demonstrates some syntactical variety, but may have minor errors in grammar, usage, and sentence formation
- j. Standard use of punctuation, capitalization, and spelling

## 2=WEAK

- a. Claim is unfocused and insufficiently sustained
- b. Alternate or opposing claim(s) are unclear or not present
- c. Limited use of basic transitional strategies with little or no variety
- d. Unclear progression of ideas from beginning to end
- e. Introduction and conclusion are attempted
- f. Evidence from sources is included, but not integrated or appropriately cited
- g. Elaborative techniques are weak
- h. Use of academic and domain-specific vocabulary is largely inappropriate for the audience and purpose
- i. Frequent errors in grammar, usage, and sentence formation obscure meaning
- j. Frequent errors and/or limited use of punctuation, capitalization, and spelling

## 4=PROFICIENT

- a. Claim is clear, and for the most part maintained, though some loosely relevant material may be present
- b. Alternate or opposing claim(s) are introduced
- c. Adequate use of transitional strategies with some variety
- d. Adequate progression of ideas from beginning to end
- e. Adequate introduction and conclusion
- f. Some evidence from sources is integrated, though citations may be general or imprecise
- g. Adequate use of some elaborative techniques
- h. Use of academic and domain-specific vocabulary is generally appropriate for the audience and purpose
- i. Some errors in grammar, usage, and sentence formation may be present, but no systematic pattern of errors is displayed
- j. Some errors in punctuation, capitalization, and spelling

## 1=INADEQUATE

- a. Claim may be confusing or ambiguous
- b. Alternate or opposing claim(s) are not present
- c. Few or no transitional strategies are evident
- d. Has a major drift in the progression of ideas
- e. Introduction or conclusion may not be present
- f. Use of evidence from sources minimal, absent, in error, or irrelevant
- g. Elaborative techniques are absent
- h. Uses limited academic language or domain-specific vocabulary and has little sense of audience and purpose
- i. Errors in grammar, usage, and sentence formation are frequent and severe, and meaning is often obscured
- j. Inappropriate or incorrect use of punctuation, capitalization, and spelling