

Garden Grove High School

AP SEMINAR: READING THE WORLD 2017-2018

www.msalbasclass.com/apseminar

Course Description: “AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.”

This course will best fit students who are self-motivated and possess a passionate curiosity for their world and society. Although the class will have a list of common texts, the work in this class will be driven by students, who will choose the perspective they will focus on with each theme and text, and how that topic of focus will be conveyed to their peers, instructor, and school community. To apply for this course, please answer the questions below and complete the attached essay prompt. You will have an opportunity to explain your interest in the program during an interview process which will take place during the week of May 30-June 2.

1. Student Contact Information

Student Last Name

Student First Name

Middle Initial

Student Birthdate

GGHS Student ID #

Year 16/17
Grade Level

Student Address (Street)

City/State

Zip Code

Student Contact Phone Number

Student Contact Email

Parent/Guardian Last Name

Parent/Guardian First Name

Relationship to
Student

Parent/Guardian Contact Phone Number

Parent/Guardian Contact Email

2. Student Academic Performance

Current Cumulative GPA
(Unweighted)

Current Cumulative GPA (Weighted)

Current Class Rank

Please list your projected course selection for your 2017-2018 school year:

2017-2018 Course Projection	
1.	4.
2.	5.
3.	6.

3. Student Activities: List the activities, sports, leadership, and/or clubs (school or outside) you are currently active in:

4. Student Personal Statement:

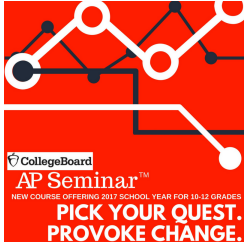
Prompt: What challenge (local, national, state or global) you would like to solve? Why do you think it is important? How does this challenge personally speak to you/your interests/ or experiences? How would you like to solve it?

Please type and attach your response. Writing samples should be MLA formatted, with a double-space setting and use a 12-point TNR font. (approximately 300-500 word response).

5. Writing Sample:

Please attach an original piece of writing from a class you are currently enrolled in that best reflects your academic skills.

6. Two Faculty References: See attached.



Garden Grove High School

AP CAPSTONE PROGRAM 2017-2018

Faculty Reference Form

Student Full Name:	
Faculty Full Name:	
Course(s) Taught:	

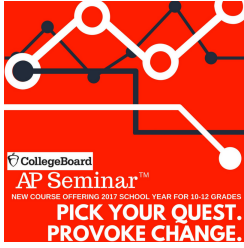
The AP Capstone program is reserved for a limited number of students. It is essential we choose students who are capable of completing the program requirements IN ADDITION TO any other commitments (curricular or otherwise). Please keep this in mind before recommending a student's participation. The content of this reference form is confidential, BUT you may (and should) discuss your recommendation with the student. Please complete the following and return to the student, or to the office, in a signed, sealed envelope. **Please add any additional information to the comments section. APPLICANTS MUST RETURN THIS COMPLETED APPLICATION (INCLUDING THIS REFERENCE) BY TUESDAY, MAY 30, 2017.**

Please circle one number for each descriptor:

1 = Below Average	2 = Average	3 = Good	4= Excellent	5= Outstanding	NC = Unknown/ Cannot Comment	
1. Academic potential & intellectual capability	1	2	3	4	5	NC
2. Work ethic	1	2	3	4	5	NC
3. Class participation & Leadership	1	2	3	4	5	NC
4. Organization	1	2	3	4	5	NC
5. Ability to work with & help others	1	2	3	4	5	NC
6. Open-mindedness & curiosity	1	2	3	4	5	NC
7. Passion for learning	1	2	3	4	5	NC
8. Personal Initiative & Self-Discipline	1	2	3	4	5	NC
9. Ability to accept and implement feedback	1	2	3	4	5	NC
10. Writing skills	1	2	3	4	5	NC

Comments (use back if necessary):

Faculty Signature:	Date:
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