English 3P Honors End of Course Project:

Over the course of the school year we have examined the American Literary Canon in order to explore the following questions:

- 1. What defines America? What defines the "American"? How have those definitions changed over time? How does power influence those definitions?
- 2. How do historical events inspire artistic and cultural movements?
- 3. How has art and literature in the United States helped define "America" as an idea and the "American" as a character across time?
- 4. How does art and literature empower/ disempower groups of people in the United States?
- 5. How have writers and artists influenced current "American" values and politics?

Prompt: At the end of the course, students will complete an group argument paper where they: write a 3-5 page SYNTHESIS paper that addresses the major ideas covered by this course using support from both fictional and informational texts read over the course of the semester. Students will use previous reflections to assist in composition using proper MLA format including a properly formatted Works Cited Page. The group project will be presented before the class in a panel discussion format that will be evaluated separately.

It should directly examine and show familiarity with the canon's Literary Movements and Novel Study of American Literature:

- Foundational Documents
- Romanticism
- Realism
- Modernism
- Harlem Renaissance
- Civil Rights Speeches
- Contemporary Literature (Postmodernism)
- Novel study: (Summer Novel, The Scarlet Letter, The Awakening, The Great Gatsby, The Crucible)

Each literary movement and the novel study will require students to refine his/her skills in reading, writing, listening and speaking. All units require students to use secondary sources to identify and examine the philosophical beliefs of Americans during a particular literary movement or the novel study. Students will then analyze key fiction and nonfiction texts from the period in order to master common core standards. Each literary movement, as well as the novel study will require literary analysis and writing in order provide practice for students to master common core standards.

Group Members:

1.	Ph. # E-mail	
2.	Ph. # E-mail	
3.		
4.	Ph. # E-mail	

Our group project will examin	ne	to argue that	
	Our essay will	include an analysis which focuses on literar and author's such as	
novements such as		and author's such as	
	to demonstrate/ illustrate/ o	convey	
n order to achieve the best r	results, we agree to the follo	owing guidelines created by the entire group	
Timeline:			
Date	Task	Person(s) Responsible	