

AUTHOR: _____ **REVIEWER:** _____

RUBRIC ROW 1: UNDERSTAND AND ANALYZE CONTEXT

GOALS:

1. Clarity and focus of area of investigation
2. Careful source selection
3. Connection to the overall problem
 - a. You need to have a clear, complex issue, a wide variety of appropriate sources, and a clear significance

Read the title. Does it illustrate BOTH the issue you're investigating AND the lens/perspective you are employing?

Suggestions for changing the title to make it more specific or clear to the reader:

1A: In reading the paper, highlight a sentence in your INTRODUCTION that identifies your specific area of investigation (lens or perspective). Label 1A

Suggestions for making it more specific or clear to the reader:

In reading the paper, highlight 2-3 sentences that richly (detailed) contextualize your specific area of investigation in relation to the team research question. Label 1B

Do these sentences help the audience understand the significance of your research to the team research question? In other words, have you explained why your research is important to the understanding of the question/argument? If not, what needs to change:

Look at the paper's BIBLIOGRAPHY, does it have academic, peer-reviewed sources from journals?

Confirm that you see peer-reviewed sources and report any suspect sources that may be of concern:

RUBRIC ROW 2: UNDERSTAND AND ANALYZE ARGUMENT

GOALS:

- Does the report demonstrate an understanding of the reasoning and validity of the arguments presented? (Direct explanation or purposeful use)

2A: In the BODY paragraphs, look for every instance of where you have not just summarized, but ANALYZED various items of evidence. This will likely happen after a citation or at the end of a paragraph. Label these 2A.

Are you extending the arguments of the source material by adding your own analysis? Are you tying this evidence back to your problem? Comments:

Are you explaining why the author/source's evidence is valid to your research? Comments:

RUBRIC ROW 3: EVALUATE SOURCES AND EVIDENCE

GOALS:

- Is the evidence well-selected and well-used?
- Is the evidence consistently relevant and credible?
 - Demonstrates evaluation of credibility and selection of relevant evidence; goes beyond mere description in the attribution (Remember: purposeful use)

3A: Highlight places where you indicate the credibility of sources. You need to establish credibility for the AUTHOR and the SOURCE. Label 3A

Comment on any places where you need to explain the credibility of the source:

3B: Underline places where you specifically articulate how the evidence you've presented is RELEVANT to your area of investigation, and to the group's question. Label 3B

In reviewing the paper, is this done EVERY TIME you presented evidence? If not, please note:

RUBRIC ROW 4: UNDERSTAND AND ANALYZE PERSPECTIVE

GOALS:

- Is there a range of perspectives in the report?
- Are the connections between the perspectives made clear?
- Are the perspectives in communication with one another?
 - Goes beyond mere identification with explicit and relevant connections.

4A: Box in all areas where you present/introduce a new point of view or perspective concerning your research question. Label POV#.

Do you think any possible perspective/POV was left out that should be included in your area of investigation?

4B: Label when your POVs are talking to each other. POV1 + POV3

Are your POVs or sources in communication with one another?

RUBRIC ROW 5: APPLY CONVENTIONS - CITATIONS

GOALS:

1. Check the bibliography for consistency.
2. Check for clarity/accuracy in internal citations
3. Check to make sure all citations match up to the bibliography.

5A. Star all in-text citations. Turn to your bibliography.

LOOK at the BIBLIOGRAPHY:

1. Is there an entry for each star?
2. Is it alphabetized?
3. Is it double-spaced?
4. Is it formatted properly?
5. If it is a weblink, do you still reference the publication - don't just use URLs.

Note any issues or concerns.

RUBRIC ROW 6: APPLY CONVENTIONS - GRAMMAR AND STYLE

GOALS:

- Check for flaws that impair communication and style/tone appropriate for an academic audience.

Things to DO:

1. Have you read your paper aloud? Do it.
2. Is your paper free from slang?
3. Is your paper formatted in Times New Roman - 12
4. Is it double-spaced?
5. INCLUDE A WORD COUNT AT THE END OF YOUR ESSAY, BEFORE YOUR BIB PAGE?

Note any issues or concerns.

