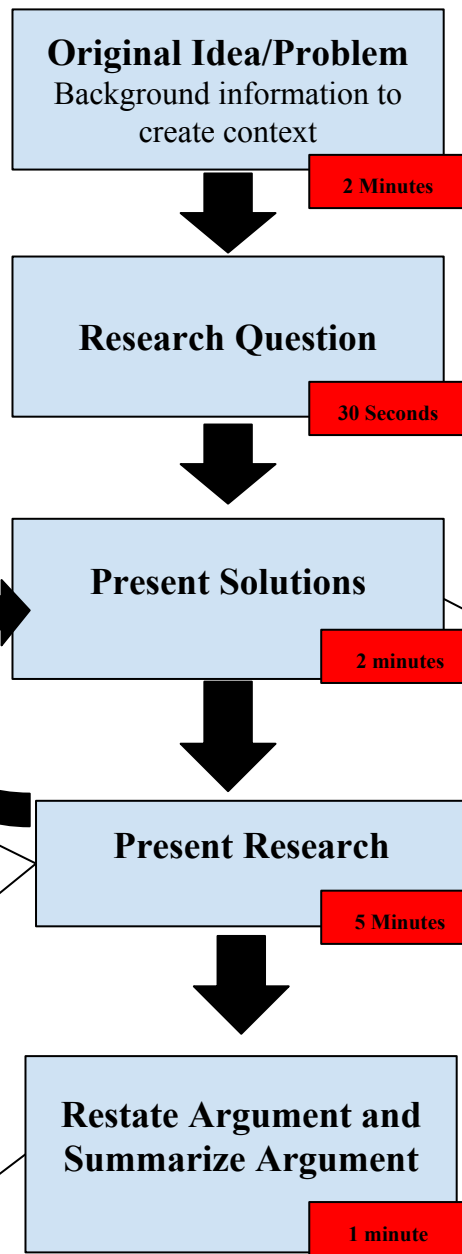**Performance Assessment Task I
Multimedia Presentation Structure**

Use this infographic to help design your multimedia presentation. While your presentation may have more slides depending on the topic being covered, the format should be the same. There should be clear evidence of each stage of the presentation model shown here in your final presentation.

Original Idea/Problem
Background information to create context
2 Minutes

The first two minutes of the presentation should be used to establish the context of the issue. The perspectives of each researcher should be evident here.

Research Question
30 Seconds

Once context has been established the research question should be stated. Avoid questions which are too broad in scope. If the question includes the words "society", 'culture", or "nation" your scope is too large for an 8 minute presentation. Use questions which lead to a solution. "To what extent" does not allow for a clear argument and solution.

Present Solutions
2 minutes

The main focus of the Performance Assessment Task is to demonstrate your ability to create and support an argument with a coherent line of reasoning where multiple claims are supported with evidence. The claims and evidence must be connected to the original research question.

Once the problem has been framed and the question presented, offer up solutions to the problem. The presentation should be built around supporting an argument for the best solutions.

Present Research
5 Minutes

The successful use of evidence requires discussion of the relevance of the information in context with the original issue as well as the intentional use of evidence to support claims. Successful presentations will deliberately connect the evidence to the claims. Explicit discussion of the implications of the solution must be present.

Restate Argument and Summarize Argument
1 minute

In conclusion, summarize the claims by making connections between evidence and the original research question. This is also an opportunity to connect the work back to the perspective of each member of the group.