

Name: _____ Period: _____

Anchor Paper Calibrations

Purpose: To set clear expectations, define scores, and help students identify writing proficiency level and set learning goals.

Part I Directions: After reading the four sample papers, use the rubric to identify the student's score. Once you have identified the score, evaluate the positive features of the student's essay as well as the changes the student should implement to improve their academic writing.

Student	SCORE	Positive	Negative	Changes Necessary
A				
B				
C				
D				

Part II Directions: After reading the four sample papers, use the rubric to predict yesterday's essay score. Once you have identified what you believe to be your proficiency level, reflect on the positive features of the your essay as well as the changes to be implemented to improve your academic writing.

You				
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