PROGRESS REFLECTION LOG for COLLECTION 1: COMING TO AMERICA

| Below Target
Areas for GROWTH | Target
Standards for this Task | Above Target
Evidence of Exceeding Standards |
|---|---|---|
| | **STATEMENT OF PURPOSE/FOCUS**:
   FIRST SENTENCE effectively identifies a TOPIC
   TOPIC is clearly connected to PROMPT through use of DOMAIN SPECIFC TERMS.
   TOPIC sentence is supported by ALL following sentences.
□ Commentary reveals INSIGHT into the importance of the TOPIC. | |
| | **ORGANIZATION**:
   Easy transitions between sentences.
□ Each paragraph follows TIEAC to structure a logical LINE OF REASONING of ideas from beginning to end. | |
| | **ELABORATION OF EVIDENCE**:
   Evidence is CITED appropriately (Author, #).
   Each paragraph integrates specific TEXTUAL evidence to support claims.
   ANALYSIS: Textual evidence is explained through accurate elaboration and contextualization.
   COMMENTARY connects the evidence to its relevance to the thesis statement. | |
| | **LANGUAGE, VOCABULARY, & STYLE**:
   Formal Academic Tone (Third Person, Present Tense)
   Proper use of academic and domain specific vocabulary is appropriate for the audience and purpose.
   NO QUESTION-ces, sentences with unanswered who, what, when, where, why, how.
   Diction: Word Choice Variety and POWERFUL Analysis VERBS.
   Syntax: Sentence Structure Variety
   Active Voice | |
| | **CONVENTIONS**:
   Minor errors in GRAMMAR, USAGE, and SENTENCE FORMATION.
   Standard use of punctuation, capitalization, and spelling. | |