## Line of Reasoning: Just the Facts Infographic Posters

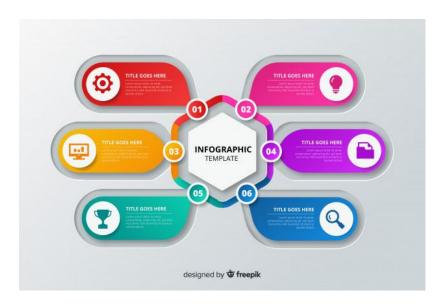
Through this assignment, you will put your knowledge about classical argumentation and *parts of an argument* to establish your own *line of reasoning*.

To prepare for your Individual Argument presentation and first writing assignment, you will establish your own *line of reasoning* around the issue you selected and the research question you built from the stance.

Your *line of reasoning* must feature the following components:

- A <u>minimum</u> of three strong *claims* but no more than five *claims*
- *Evidence* from <u>reputable</u> *journalistic* sources (magazines, newspapers, journalistic websites). The evidence must be a variety of facts, statistics, authorities and expert opinions, examples that are represented through visual symbols (graphs, charts, etc.).
- A concise summary of how the *evidence* supports the claim ( *reasoning*) that is <u>no more than two sentences per claim</u>). Practice using a variety power verbs.
- A visual representation of the *connections* between claims You will draft your argument in your notebook and then create a poster which represents the argument in a visually stimulating *infographic*. The final product to be submitted will be a poster.

## Infographic Example:



Paul B. Henry, Woodrow Wilson High School, Long Beach, CA