Question Development Activity

Instructions: Complete the form below as a group **only after** the completion of the Question Formulation Technique Activity. Complete your responses in pen. Each group member will submit a copy of this activity but you may share similar responses.

Group Members:

Class Period:

Step One: Identify the Question Focus your group used for the QFT Activity. Explain the thought process which led your group to this choice.

Step Two: Write out the current draft version of your research question.

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Step Three: Identify the different lenses/disciplines your group will use to investigate the research question. For each group member identify the lens/discipline along with a detailed explanation of how the choice is logically aligned to the investigation of the research question.

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Step Four: Answer all of the following questions based upon your first version of your question. Provide detailed answers to each question by providing evidence or an explanation.

Question 1: Does your current version of the question require a judgement or evaluation to be made (not just description)?

Question 2: Is your current version of the question researchable (it is possible to find relevant and credible sources)? Identify the types of resources which may be available on this topic.

Question 3: Does your current version of the question involve genuine points of ongoing debate? Idenfiy possible points of debate.

Question 4: Does your current version of the question invite engagement with alternative perspectives? If so what alternative perspectives could be associated with your topic?

Question 5: Is your current version of the question simple or does it contain multiple, nested questions?

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Step Five: Draft a better version of your question. After creating an improved version of the question provide a written explanation of the thought process behind each of your changes from the original version.

New Version of the Question:

Written Explanation:

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