

# IWA Research Reflection #1:

**Objectives:** 1.) Connect & Respond to Stimulus Materials  
2.) Practice starting introductions with quotes.

**TOPIC:** Select a quote from stimulus materials you selected to that connects to the TOPIC of interest.

**INTRODUCE EVIDENCE:** Explain the quote. What connection does it make to your research interest? What does the quote explain about the importance of your topic and the problems you will investigate?

**EVIDENCE:** What examples from the world around you reveal the importance of your TOPIC and the reasons for your interest?

**ANALYZE:** What problems are revealed through your REAL WORLD examples?

**COMMENTARY:** Why do they matter to our moment? Why do they deserve your/ your reader's attention? What questions do you intend your research to answer?

# IWA Pre-Research Socratic Seminar #1:

**Objectives:** 1.) Connect & Respond to Stimulus Materials  
2.) Develop context, understanding of multiple perspectives, and discuss TOPICS of interest.

1. What common threads do we see in the STIMULUS MATERIAL READINGS?
2. What does the text selection tell us about what the college board expects from your IWA (Individual Written Argument )and IMP (Individual Multimedia Presentation)?
3. What texts called your attention first? Why? What connections did you make with the text and your research interests?
4. How will you incorporate these texts to your work?
5. What questions arise from the these texts?

# ASSESSMENT of ACADEMIC BEHAVIOR by

- a. Participating through insightful questions and responses.
- b. Expressing IDEAS clearly in **sophisticated** language.
- c. Respecting others by **avoiding side conversation** and rude behaviors such as negative body language.
- d. Speaking when it only when it is your turn and **not interrupting or cutting someone off.**
- e. Making logical comments that are ON TOPIC and ON PURPOSE: This means your ideas are **DIRECTLY related to the text and purpose being discussed.**

## IWA REFLECTION #2:

**Objectives:** 1.) Connect & Respond to Stimulus Materials  
2.) Develop context, understanding of multiple perspectives, and discuss TOPICS of interest.

**TOPIC SENTENCE:** After reviewing newspaper articles, why is your TOPIC and important area to study?

**INTRODUCE EVIDENCE:** Explain problems connected with your TOPIC of interest that arose as you conducted preliminary research.

**EVIDENCE:** A. Paraphrase and explain what you found in one article. (Cite source)

**ANALYSIS:** B. Provide a quote from another article to develop more specific evidence for the KAIROS or urgency of your topic. Follow up with analysis of what the quote means and why it matters.

**COMMENTARY:** What questions arise from the these texts?