DIAGNOSTIC WRITING ASSESSMENT

Below Target Areas for GROWTH	**Target** Standards for this Task	**Above Target** Evidence of Exceeding Standards
	STATEMENT OF PURPOSE/FOCUS: ☐ ATTENTION to TOPIC begins in the first sentence. ☐ Introduction effectively identifies a TOPIC ☐ TOPIC is clearly connected to a CLAIM/THESIS STATEMENT. ☐ Thesis statement is supported by ALL Body Paragraphs. ☐ Counterarguments or Alternate claims are addressed.	
	ORGANIZATION: ☐ Easy transitions between paragraphs. ☐ Each paragraph follows TIEAC to structure a logical Progression of ideas from beginning to end.	
	ELABORATION OF EVIDENCE: ☐ Each paragraph integrates specific TEXTUAL evidence to support THESIS. ☐ INTRODUCTION to evidence provides clear context and transition. ☐ EVIDENCE is CITED appropriately (Author, #). ☐ ANALYSIS: Textual evidence is explained through accurate elaboration and contextualization. ☐ COMMENTARY connects the evidence to its relevance to the thesis statement.	
	LANGUAGE, VOCABULARY, & STYLE: ☐ Formal Academic Tone (Third Person, Present Tense) ☐ Proper use of academic and domain specific vocabulary is appropriate for the audience and purpose. NO QUESTION-ces, sentences with unanswered who, what, when, where, why, how. ☐ Diction: Word Choice Variety ☐ Syntax: Sentence Structure Variety ☐ Active Voice	
	CONVENTIONS: ☐ Minor errors in GRAMMAR, USAGE, and SENTENCE FORMATION, ☐ Standard use of punctuation, capitalization, SPELLING	