

## Essay *RUBRIC* Feedback Form

Below Target Areas for GROWTH	Target Standards for this Task	Above Target Exceeding Standards
	<p><b>STATEMENT OF PURPOSE/FOCUS:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ATTENTION TO TOPIC: Introduction effectively identifies a TOPIC</li> <li><input type="checkbox"/> NECESSARY BACKGROUND builds necessary context to transition to THESIS/CENTRAL ARGUMENT.</li> <li><input type="checkbox"/> TOPIC is clearly connected to a CLAIM/THESIS STATEMENT.</li> <li><input type="checkbox"/> THESIS STATEMENT: The thesis statement/argument is in the form of a declarative sentence that clearly, concisely, and accurately asserts a perspective on TOPIC (SEE THESIS RUBRIC).</li> </ul>	
	<p><b>ORGANIZATION:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Effective Introduction (ANT) &amp; Conclusion (RRR).</li> <li><input type="checkbox"/> Easy transitions between paragraphs.</li> <li><input type="checkbox"/> Each paragraph follows TIEAC to structure a Logical Line of reasoning and progression of ideas from beginning to end.</li> <li><input type="checkbox"/> All TOPIC SENTENCES follow through on THESIS STATEMENT's promises.</li> </ul>	
	<p><b>ELABORATION OF EVIDENCE:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Relevant Evidence is CITED appropriately (Author, #).</li> <li><input type="checkbox"/> Each paragraph integrates specific TEXTUAL evidence through paraphrase or quotes to support claims.</li> <li><input type="checkbox"/> ANALYSIS: Textual evidence is explained through accurate elaboration and contextualization.</li> <li><input type="checkbox"/> COMMENTARY connects the evidence to its relevance to the thesis statement.</li> <li><input type="checkbox"/> COUNTERARGUMENT is acknowledged and effectively rebutted.</li> </ul>	
	<p><b>LANGUAGE, VOCABULARY, &amp; STYLE:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Formal Academic Tone (Third Person, Present Tense)</li> <li><input type="checkbox"/> Proper use of academic and domain specific vocabulary is appropriate for the audience and purpose.</li> <li><input type="checkbox"/> NO QUESTION-ces, sentences with unanswered who, what, when, where, why, how.</li> <li><input type="checkbox"/> Diction: Word Choice Variety, Syntax: Sentence Structure Variety</li> <li><input type="checkbox"/> Active Voice</li> </ul>	
	<p><b>CONVENTIONS:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Minor errors in GRAMMAR, USAGE, and SENTENCE FORMATION.</li> <li><input type="checkbox"/> Punctuation, capitalization, and spelling.</li> </ul>	