

Individual Written Argument

Content Area 3: Selecting and Using Evidence from the ONLINE MAGAZINES

Your essay will evaluate multiple perspectives and conclusions. It will explain objections, implications, and/ or limitations of these perspectives.

STEP 1: TRADITIONAL Sources provide your INDIVIDUAL WRITTEN ARGUMENT with the KAIROS that builds a sense of urgency and relevance for your reader. Now begin to build in PERSPECTIVES by looking into more specialized sources through Online Magazines. These sources provide more specialized perspective and more in depth coverage of the conversation in your topic and the PROBLEMS you are investigating.

Find 2-3 Online MAGAZINES to develop multiple perspectives. As you look at the sources, notice NAMES of EXPERTS, ORGANIZATIONS, and TITLES of RESEARCH STUDIES. These are the folk and orgs that are the AUTHORITIES on your topic. These require follow up: FIND the work that is cited by the article and look at it for yourself.

ONCE AGAIN, remember all sources have a bias. Preview their bias by visiting this article on [Knowledge Quest](#) . Also look at the article's credibility by finding its author and/or the experts it cites. This will help you understand the credibility as well as implication/ limitations of their arguments. This will also build your research by having you notice the names of experts, research studies, and organizations that seem to be mentioned prominently in coverage of your issue. Those are names you need to follow up on in your research to find more specialized knowledge in your area of study.

This is how you will cite your articles from news sources. We will be using these citations this week as we build our ANNOTATED BIBLIOGRAPHY.

Last, First. "Article Title." *Online Magazine Title*. Date of Publication. Web. Accessed Date.

[The New Republic](#)

[The Nation Magazine](#)

[TIME Magazine](#)

[US News & World Report](#)

[The Economist](#)

[Mother Jones](#)

[The Wall Street Journal](#)

[The New Yorker](#)

[The Atlantic](#)

[Harper's](#)

[Psychology Today](#)

[Smithsonian Magazine](#)

[Scientific American](#)

[National Geographic](#)